



Book Banning in 21st-Century America Beta Phi Mu Scholars Series

By Emily J. M. Knox

Rowman & Littlefield Publishers. Hardcover. Condition: New. 170 pages. Requests for the removal, relocation, and restriction of books also known as challenges occur with some frequency in the United States. *Book Banning in 21st-Century American Libraries*, based on 13 contemporary book challenge cases in schools and public libraries across the United States argues that understanding contemporary reading practices, especially interpretive strategies, is vital to understanding why people attempt to censor books in schools and public libraries. Previous research on censorship tends to focus on legal frameworks centered on Supreme Court cases, historical case studies, and bibliographies of texts that are targeted for removal or relocation and is often concerned with how censorship occurs. The current project, on the other hand, is focused on the why of censorship and posits that many censorship behaviors and practices, such as challenging books, are intimately tied to the how one understands the practice of reading and its effects on character development and behavior. It discusses reading as a social practice that has changed over time and encompasses different physical modalities and interpretive strategies. In order to understand why people challenge books, it presents a model of how the practice of reading is understood by challengers including...



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